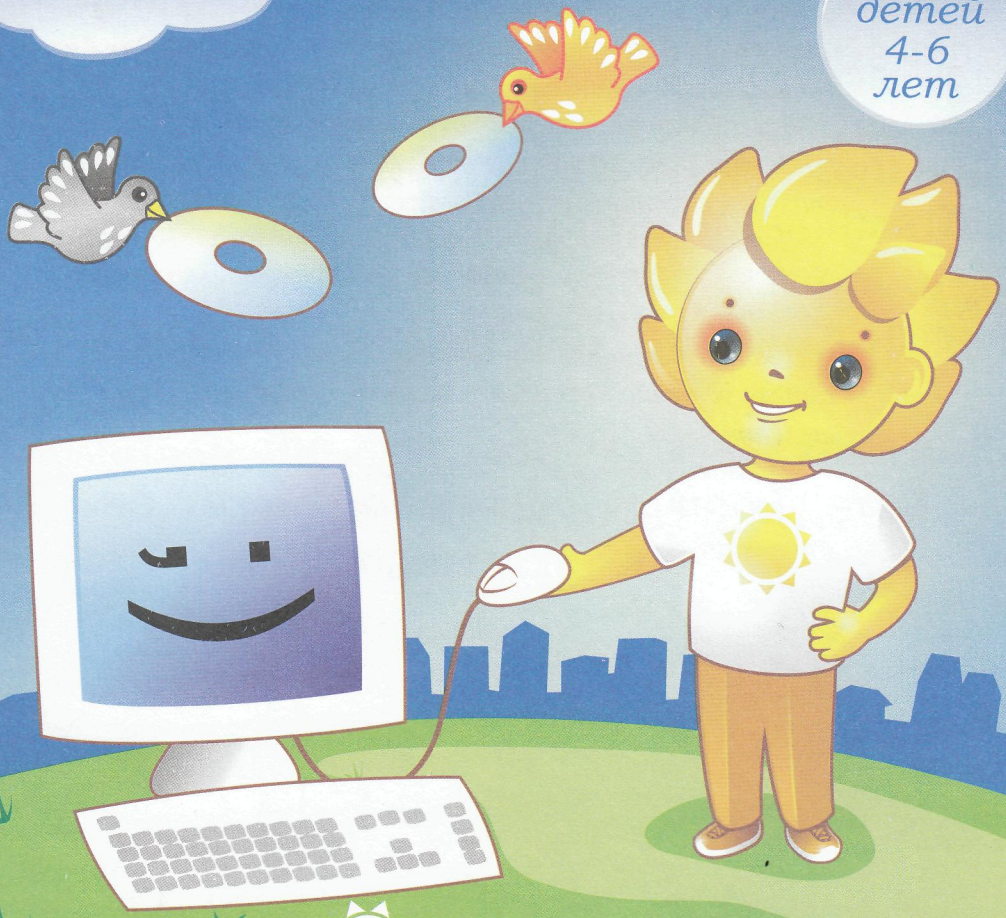
Серия «Рабочие тетради дошкольника»

Информатика

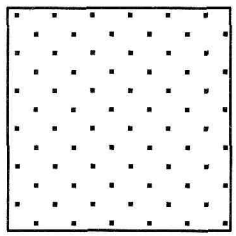
(часть 2)

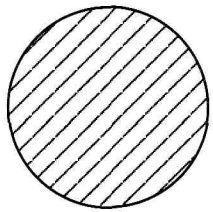
Для детей 4-6 лет

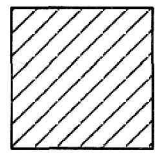


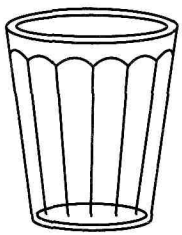
Солнечные ступеньки®

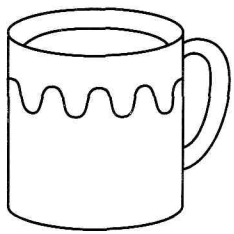
Какой предмет может быть “лишним” в каждом ряду? Назови разные варианты и объясни свой выбор.

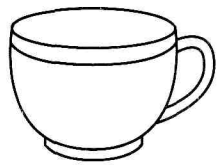


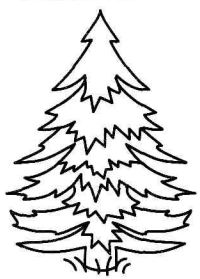


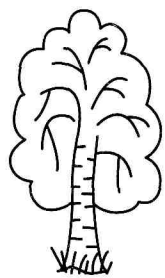


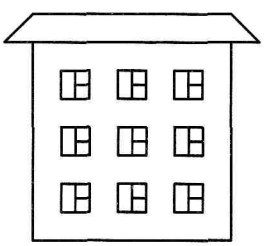


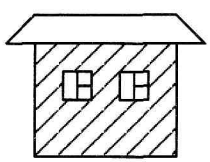


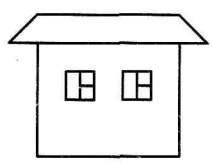


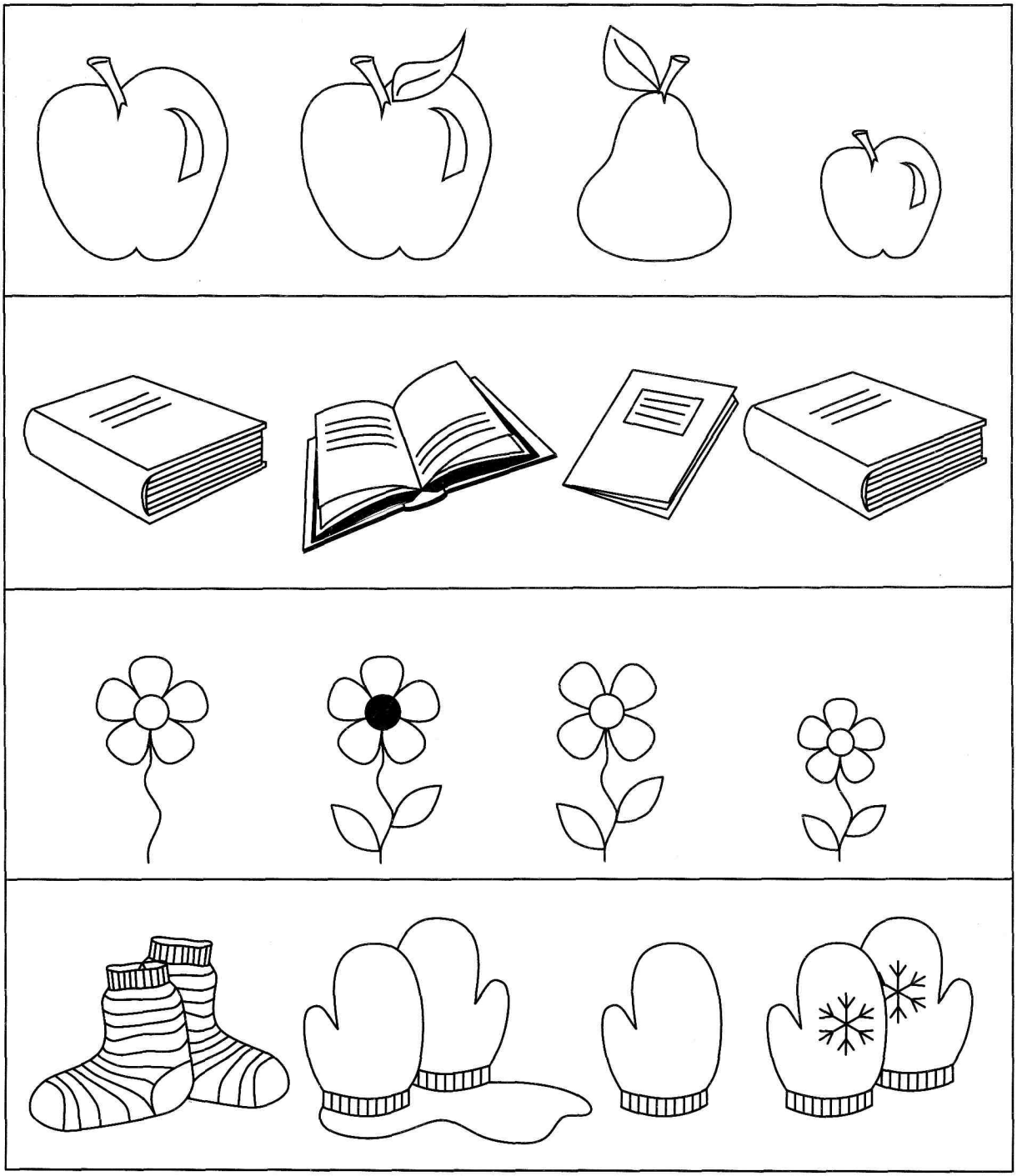




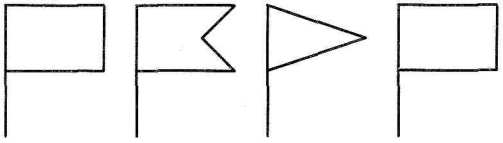


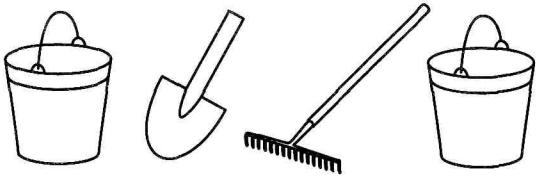


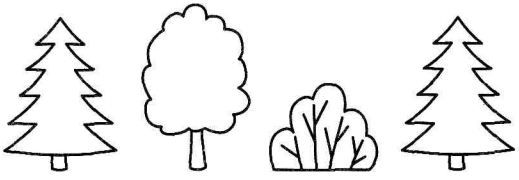


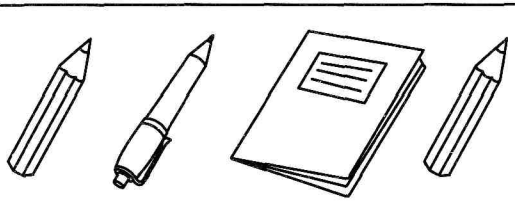


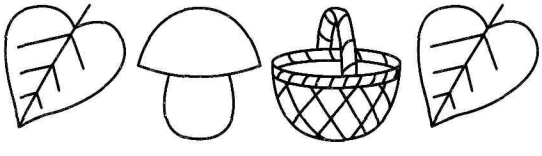
Найди закономерность.
Дорисуй предметы.



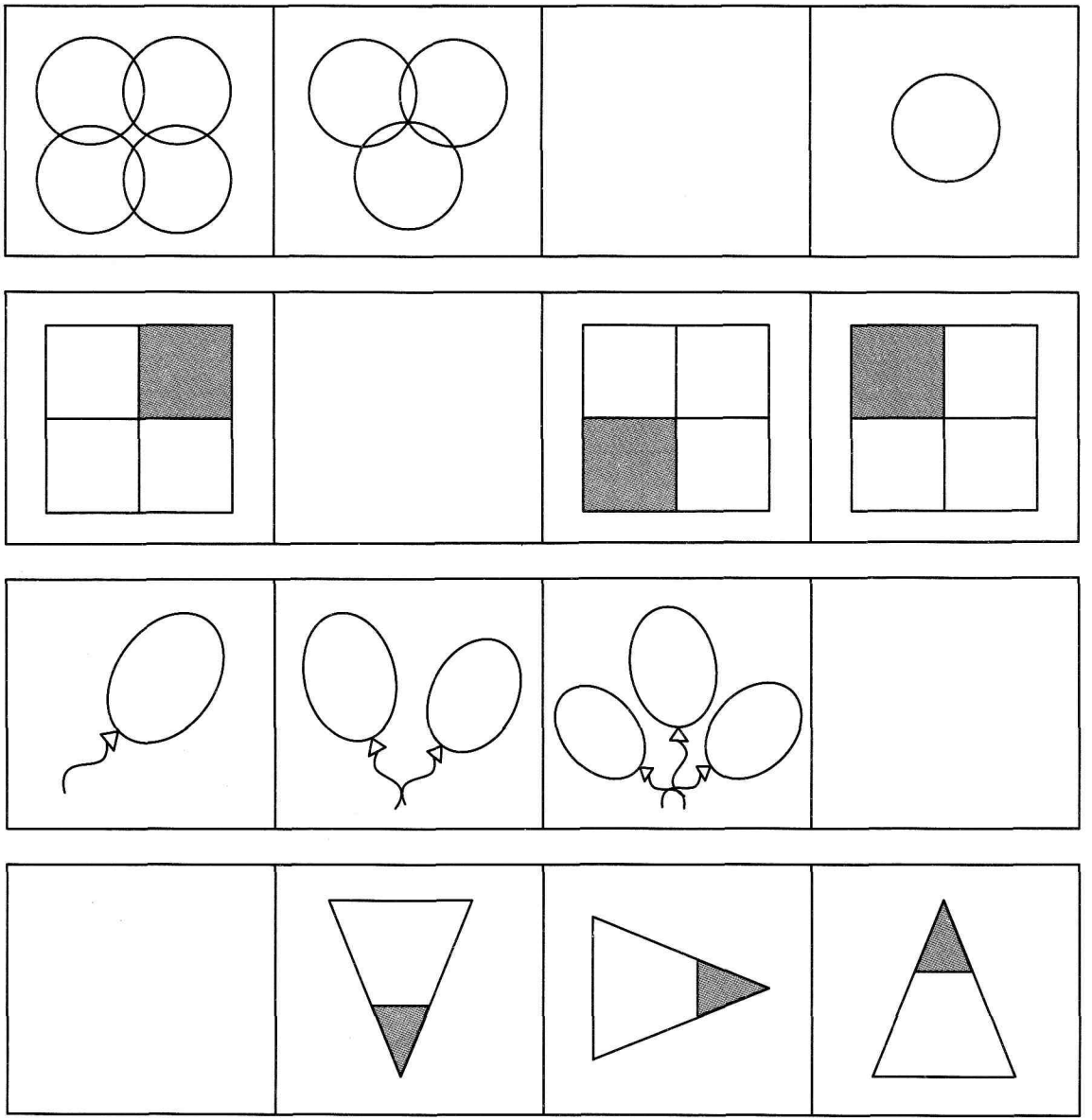




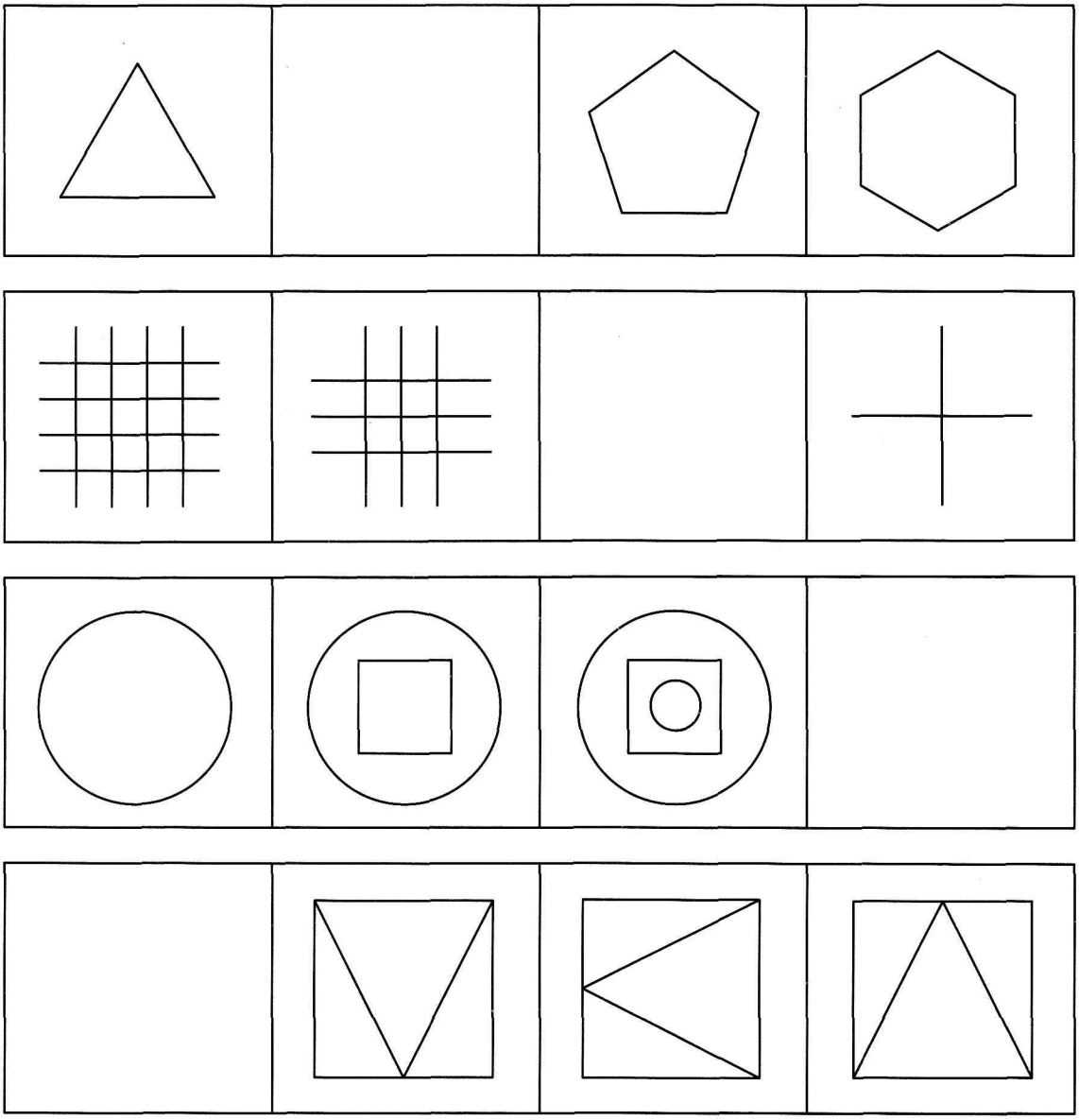




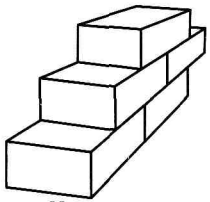
Найди закономерность и нарисуй пропущенные фигуры.



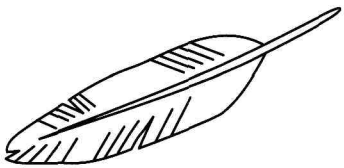
Найди закономерность. Нарисуй пропущенные фигуры.



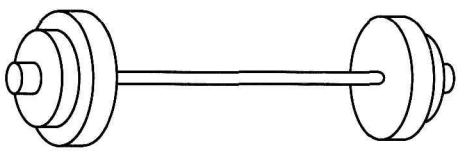
Найди предметы с противоположными признаками. Соедини их линиями.



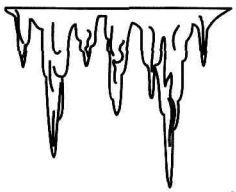
твёрдый



лёгкий

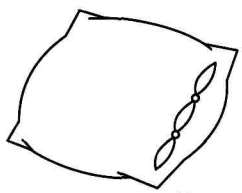


тяжёлый



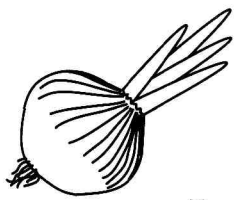
холодный

сладкий



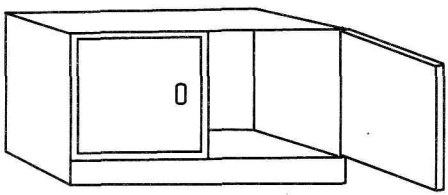
мягкий

горячий

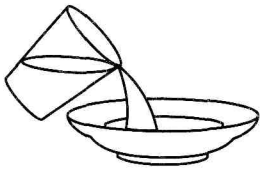


горький

Найди картинки с изображением противоположных действий и соедини их линиями.

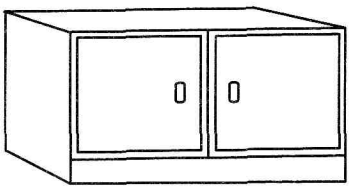


открыть

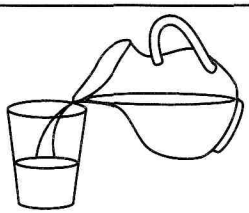


вылить

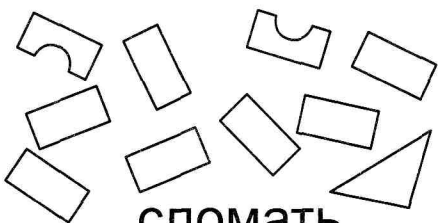
включить



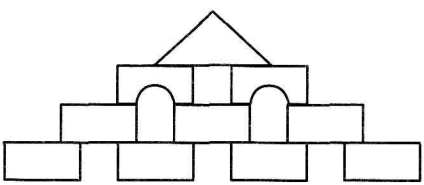
закрыть



налить



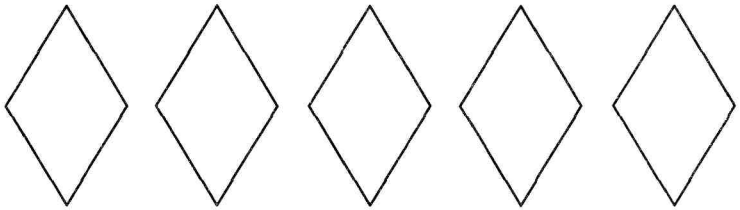
сломать



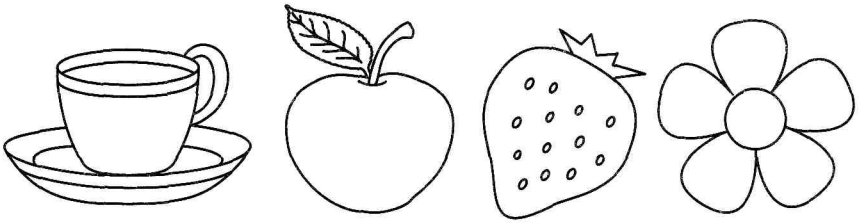
построить

выключить

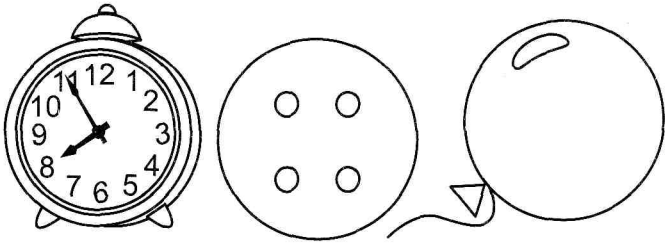
Дорисуй так, чтобы надписи были правильными.



семь ромбов

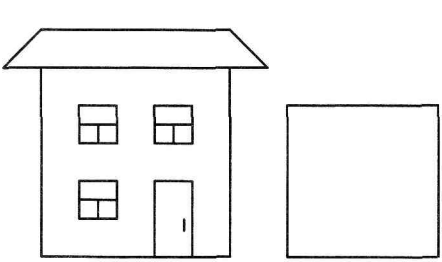


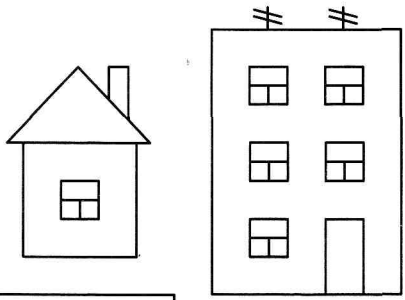
красные предметы



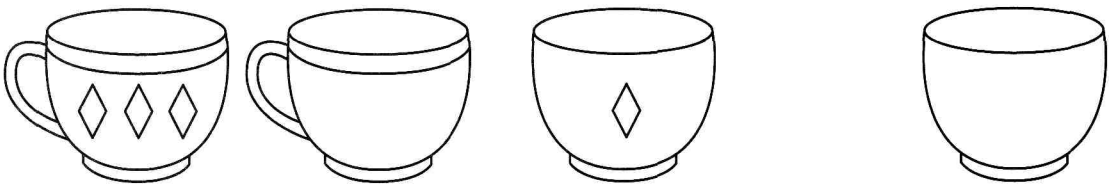
круглые предметы

Дорисуй так, чтобы надписи были правильными.

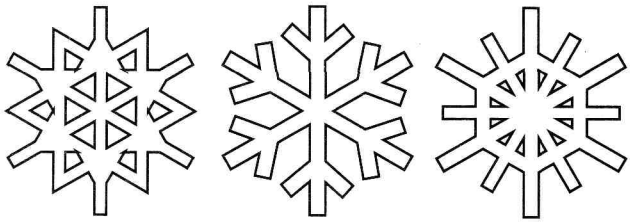




дома

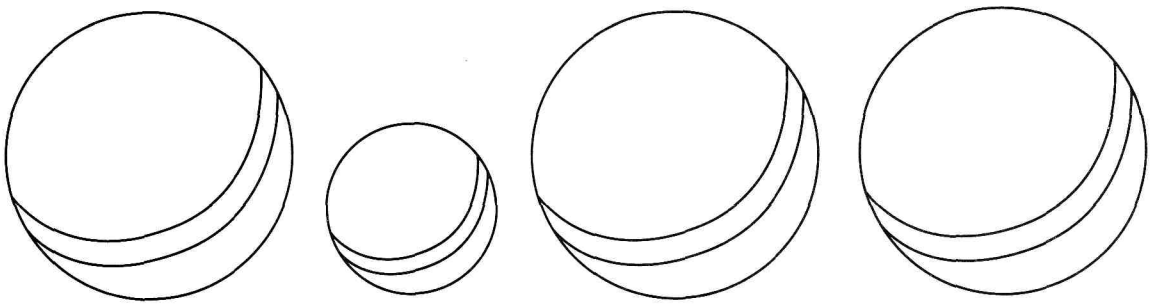


пять одинаковых чашек

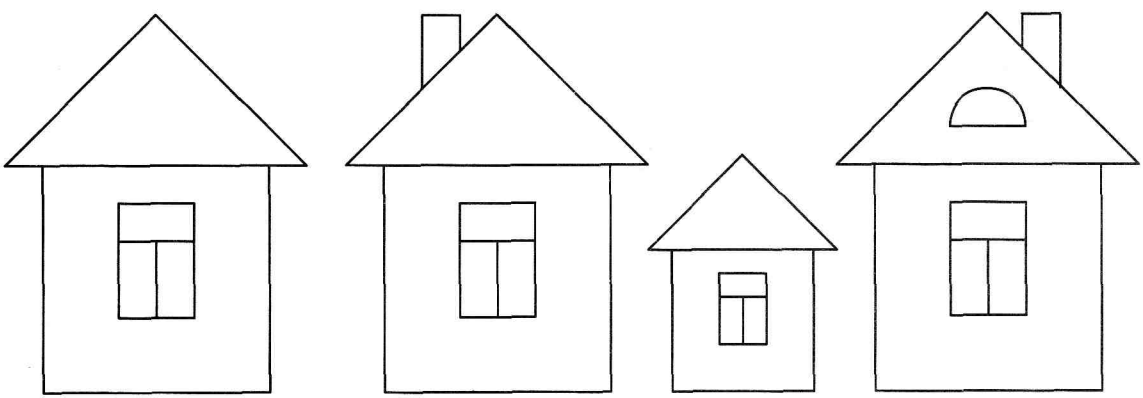


пять снежинок

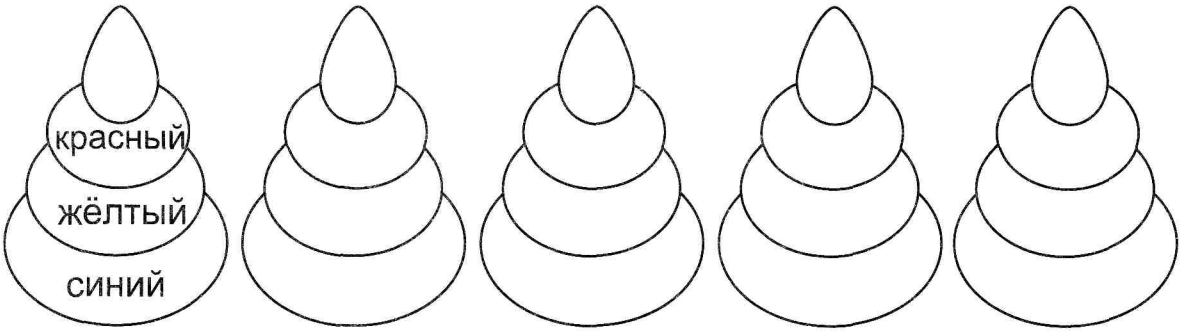
Раскрась мячи так, чтобы маленький мяч был между красным и синим, а красный рядом с жёлтым.



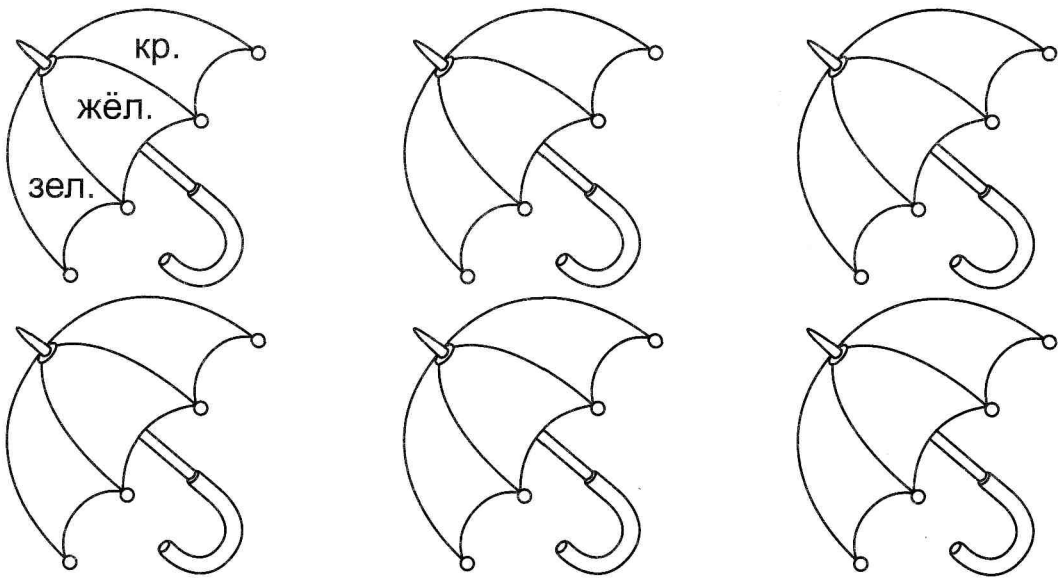
Раскрась домики так, чтобы маленький домик был между голубым и коричневым, а коричневый - рядом с оранжевым.



Используя три цвета, раскрась пирамидки разными способами.



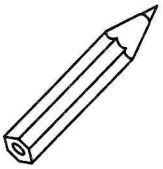
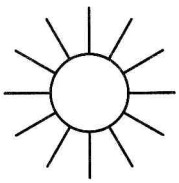
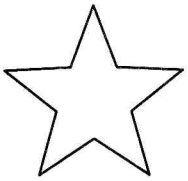
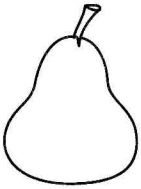
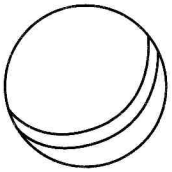
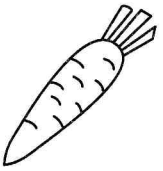
Используя три цвета, раскрась зонтики разными способами.

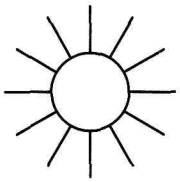
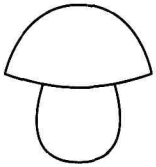
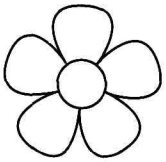
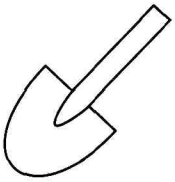
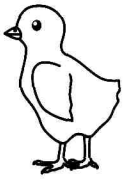
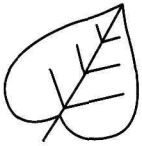
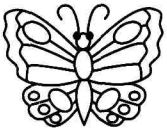
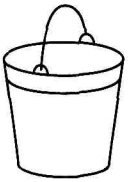
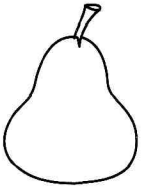
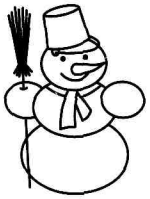
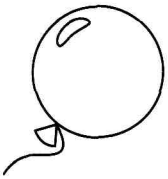
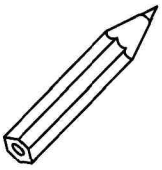
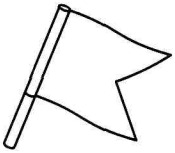
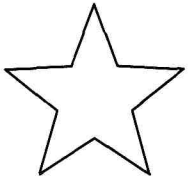
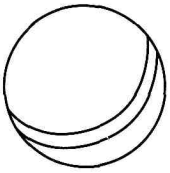
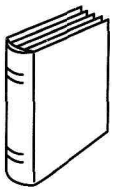
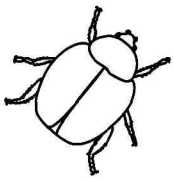


Найди на следующей странице картинку по её “адресу” и раскрась.

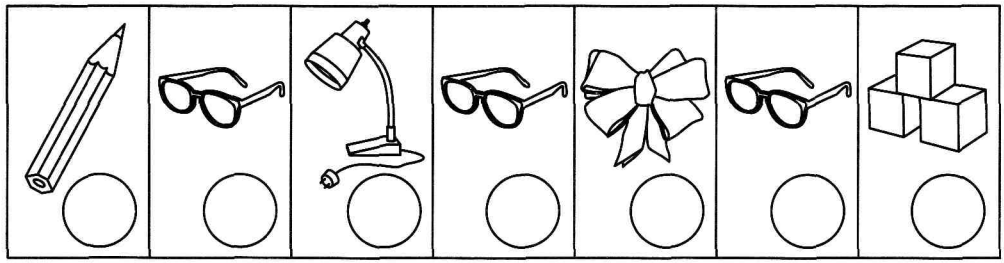
2 А	4 Д	6 Б	1 В
3 Г	5 А	2 Б	5 Г

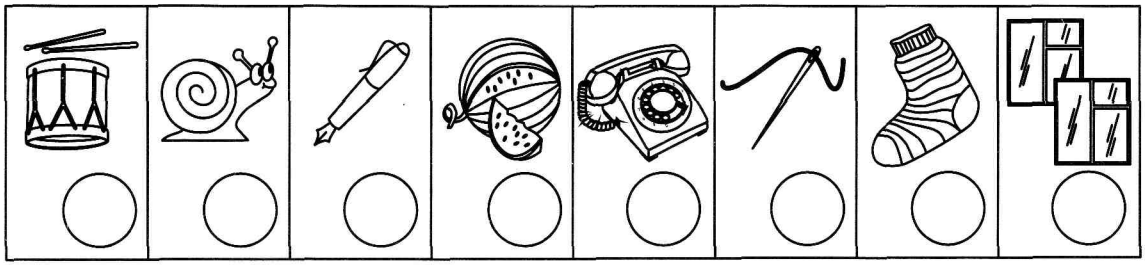
Запиши в пустых рамках “адреса” этих картинок.

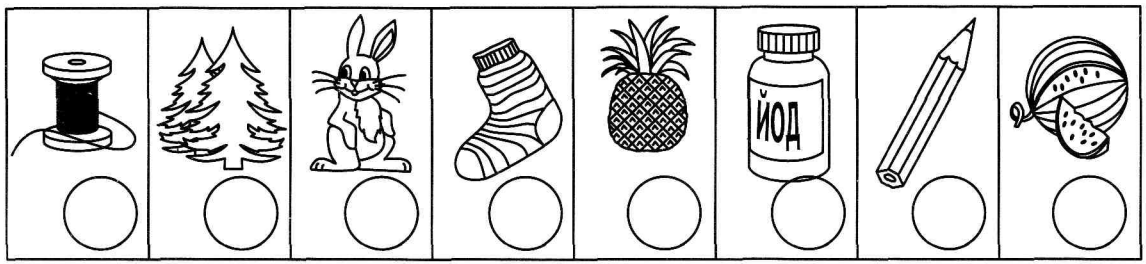
			
			

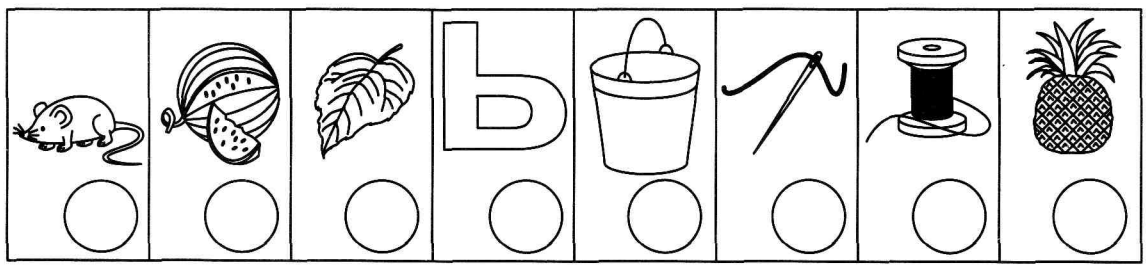
	А	Б	В	Г	Д
1					
2					
3					
4					
5					
6					

Напиши в кружочках первые буквы названий картинок. Соедини буквы в слова. Какие герои сказок здесь зашифрованы?

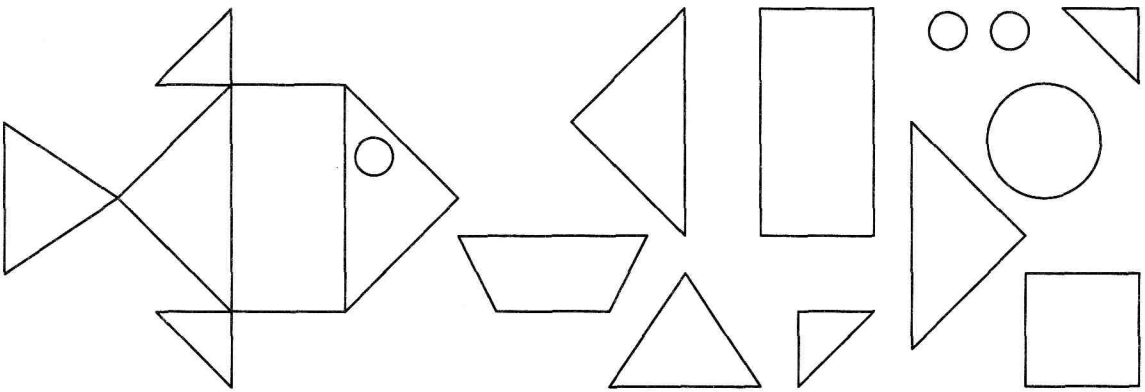




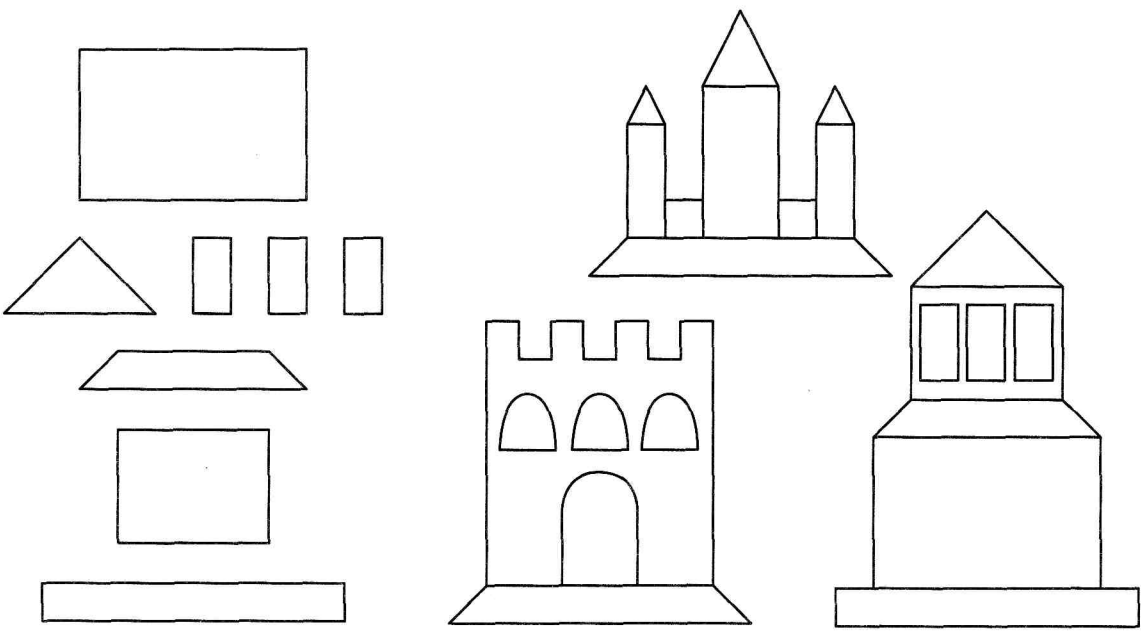




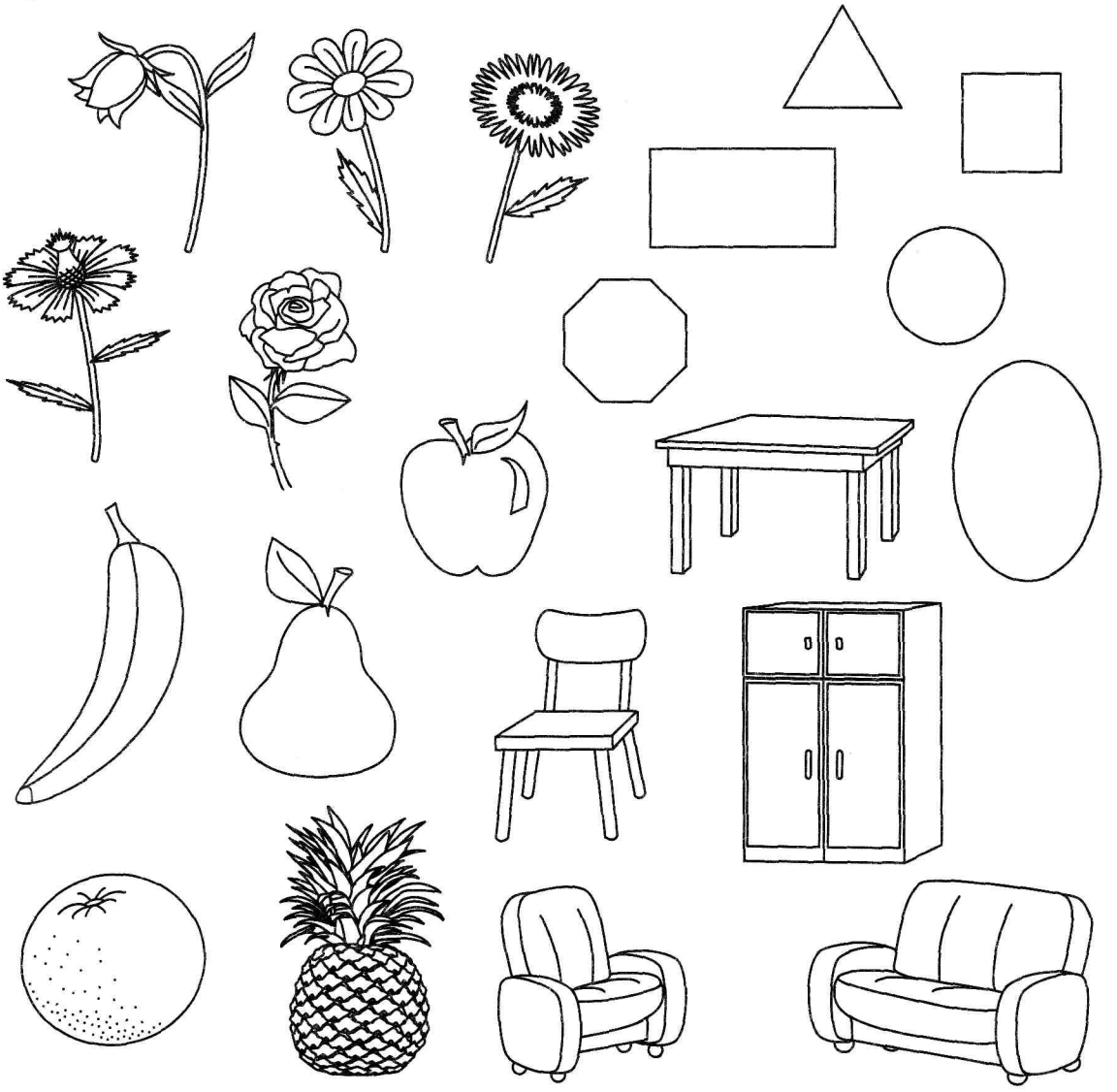
Закрась только те геометрические фигуры, из которых состоит рыбка.



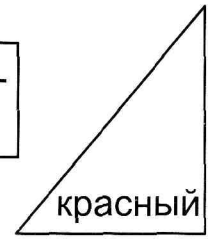
Раскрась ту башню, которая составлена из нарисованных слева геометрических фигур.

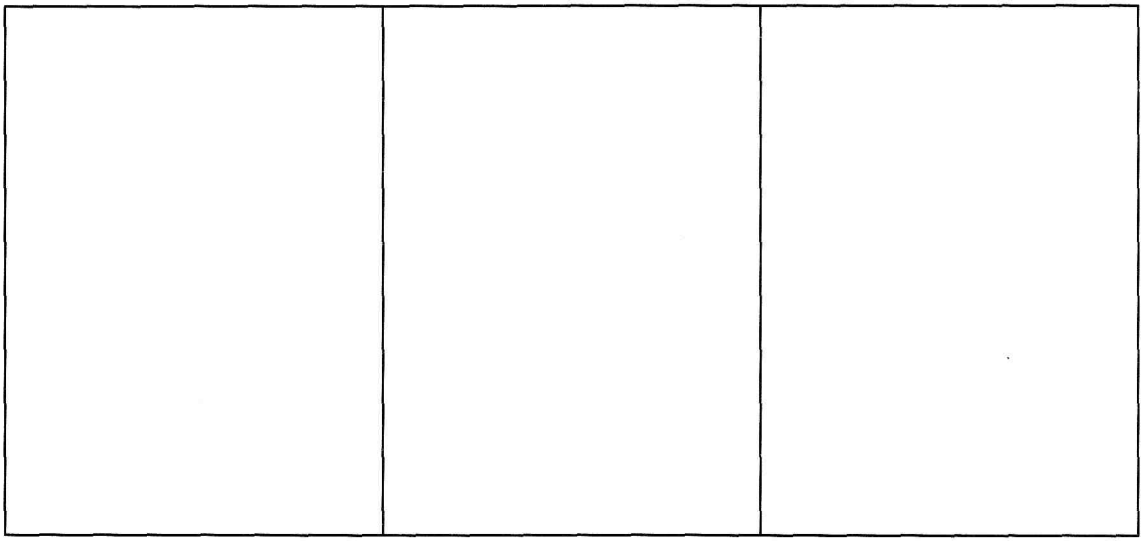


Раздели предметы на группы. Обведи их. Сколько групп предметов здесь изображено? Назови одним словом каждую группу предметов.

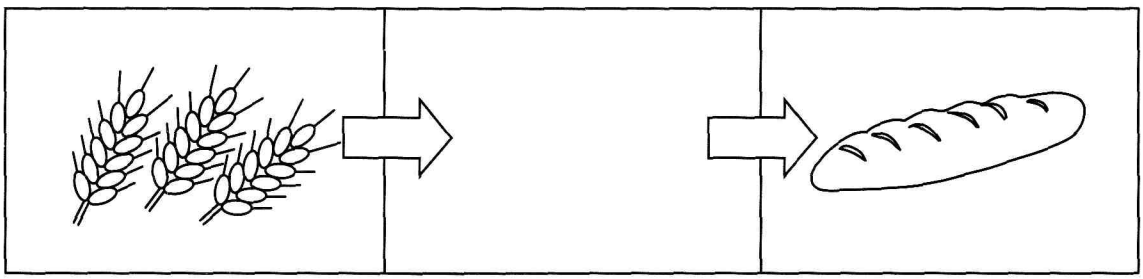


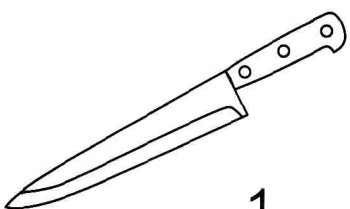
Раскрась фигуры в обозначенные цвета. Распредели мысленно фигуры на три группы и нарисуй каждую группу предметов в отдельной рамке.



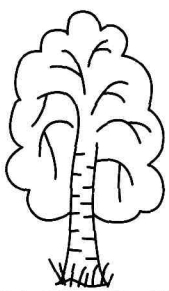


Что должно быть в пустых клетках. Выбери подходящий рисунок и раскрась его. Объясни свой выбор.



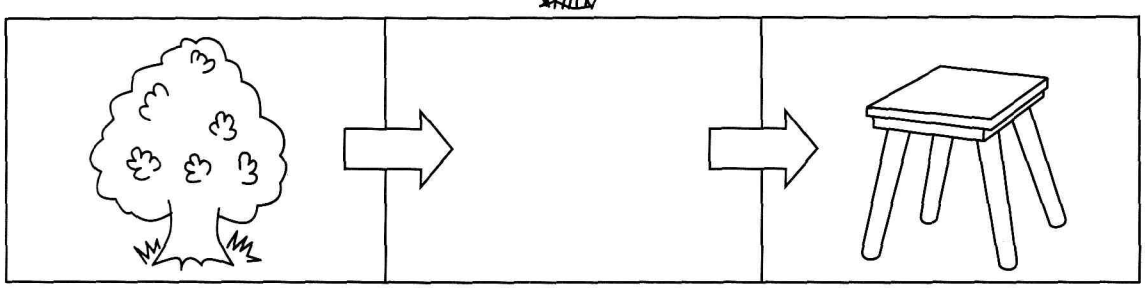


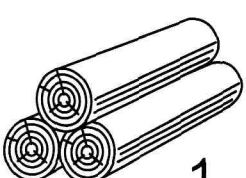
1



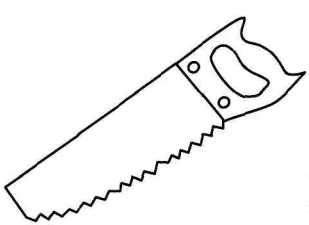
2

3



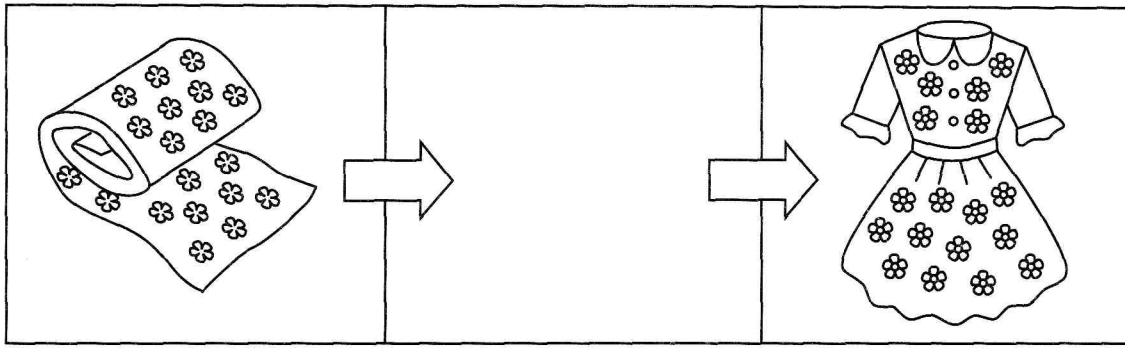


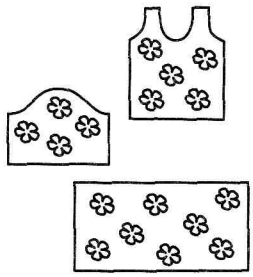
1



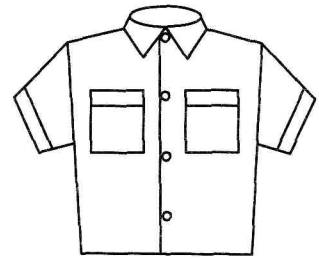
2

3



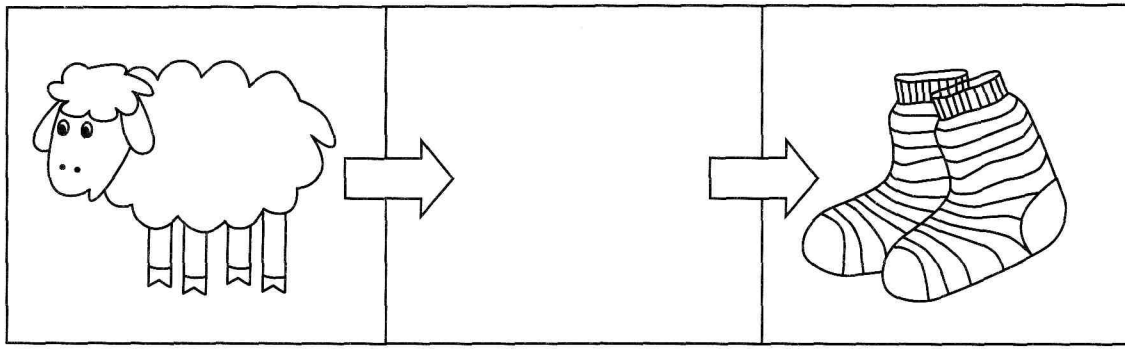


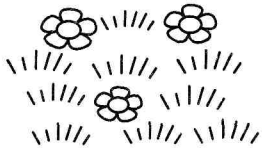
1



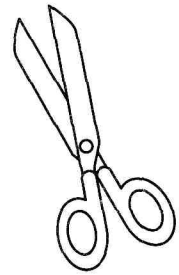
2

3

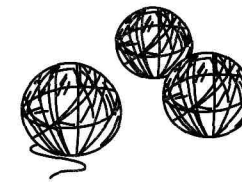




1

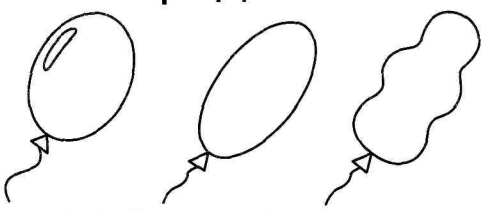


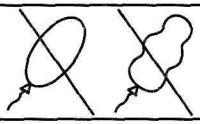
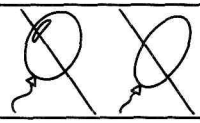
2



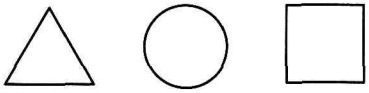
3

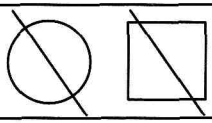
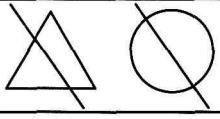
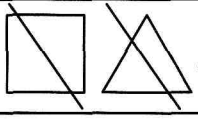
Рассмотри схемы. Нарисуй предметы в зависимости от схем.

предметы	цвета
	- жёлтый - зелёный - красный

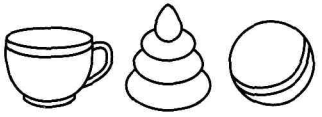
 зелёный	жёлтый, зелёный
 красн., зелён.	красный, зелёный

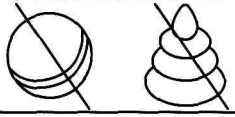
Рассмотри схемы. Нарисуй предметы в зависимости от схем.

фигуры	цвета
	- красный - синий - зелёный

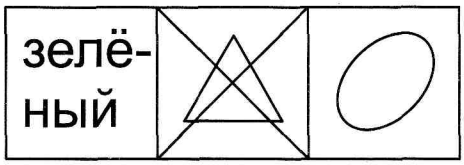
 зелёный	зелёный, синий
 красный	 зелён., красн.

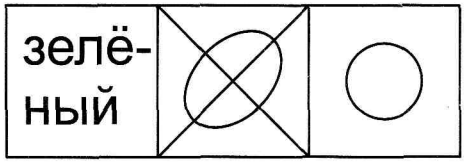
Нарисуй подходящие предметы.

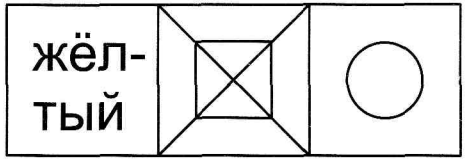
предметы	цвета	величина
	- жёлтый - зелёный - синий	-большой -маленький

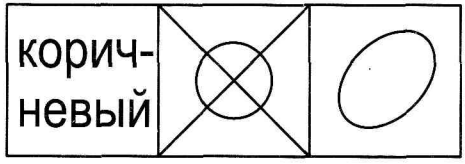
 синий ◊	зелёный ◊
синий, зелёный ◊◊	жёлтый, синий ◊◊

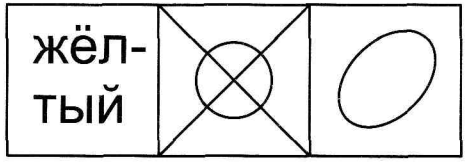
Раскрась предметы в свои цвета. Соедини линией предмет и соответствующую схему. Какой предмет оказался лишним?

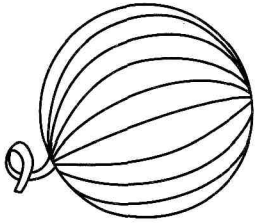


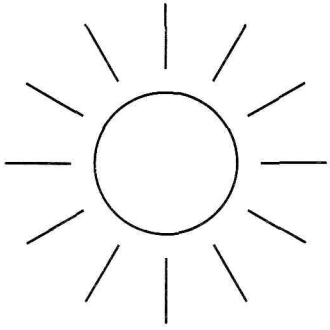


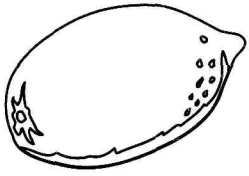


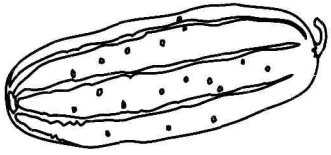


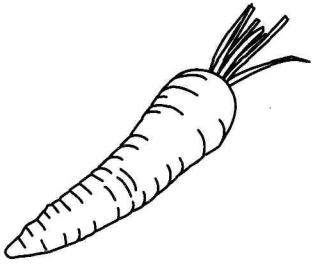


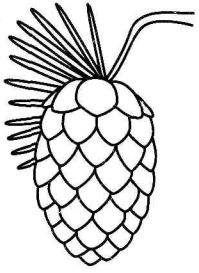




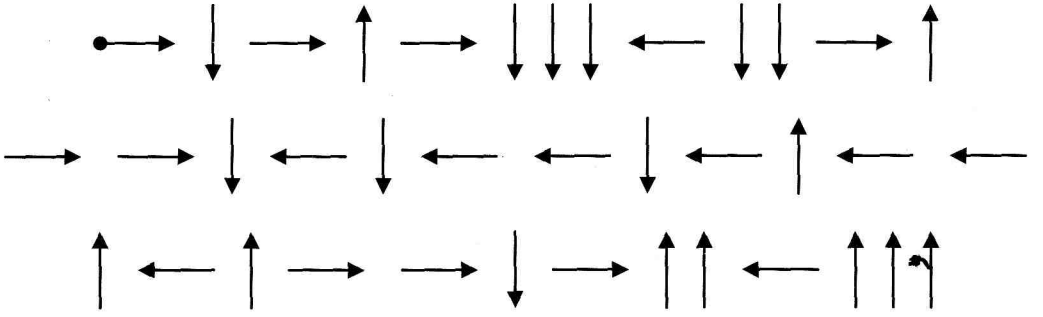


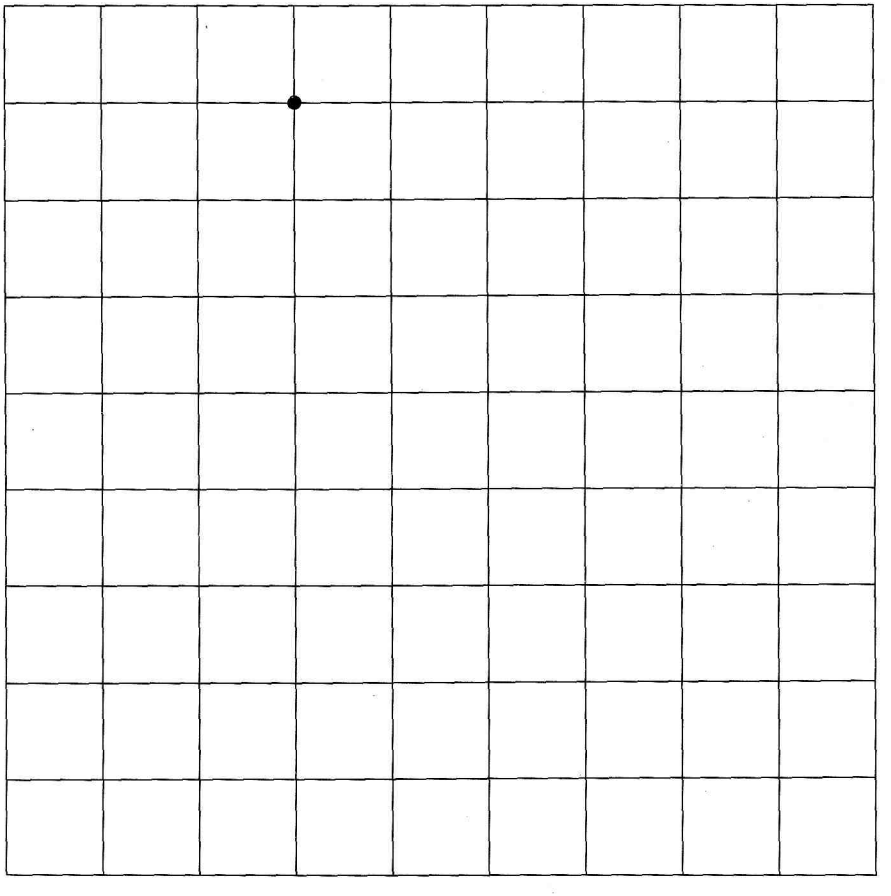


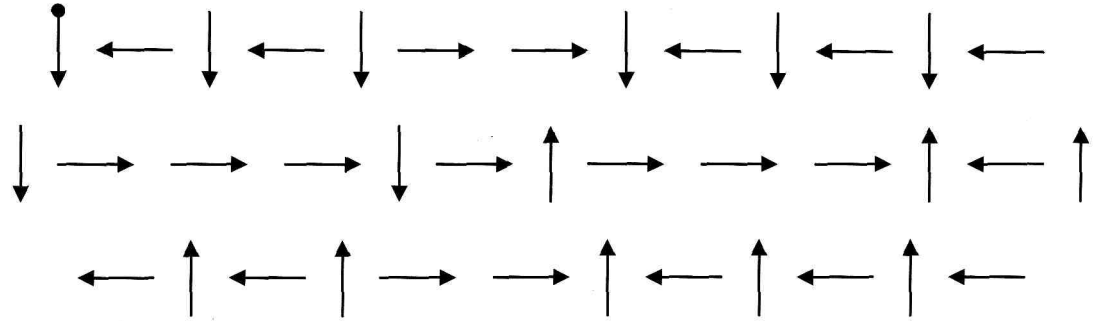




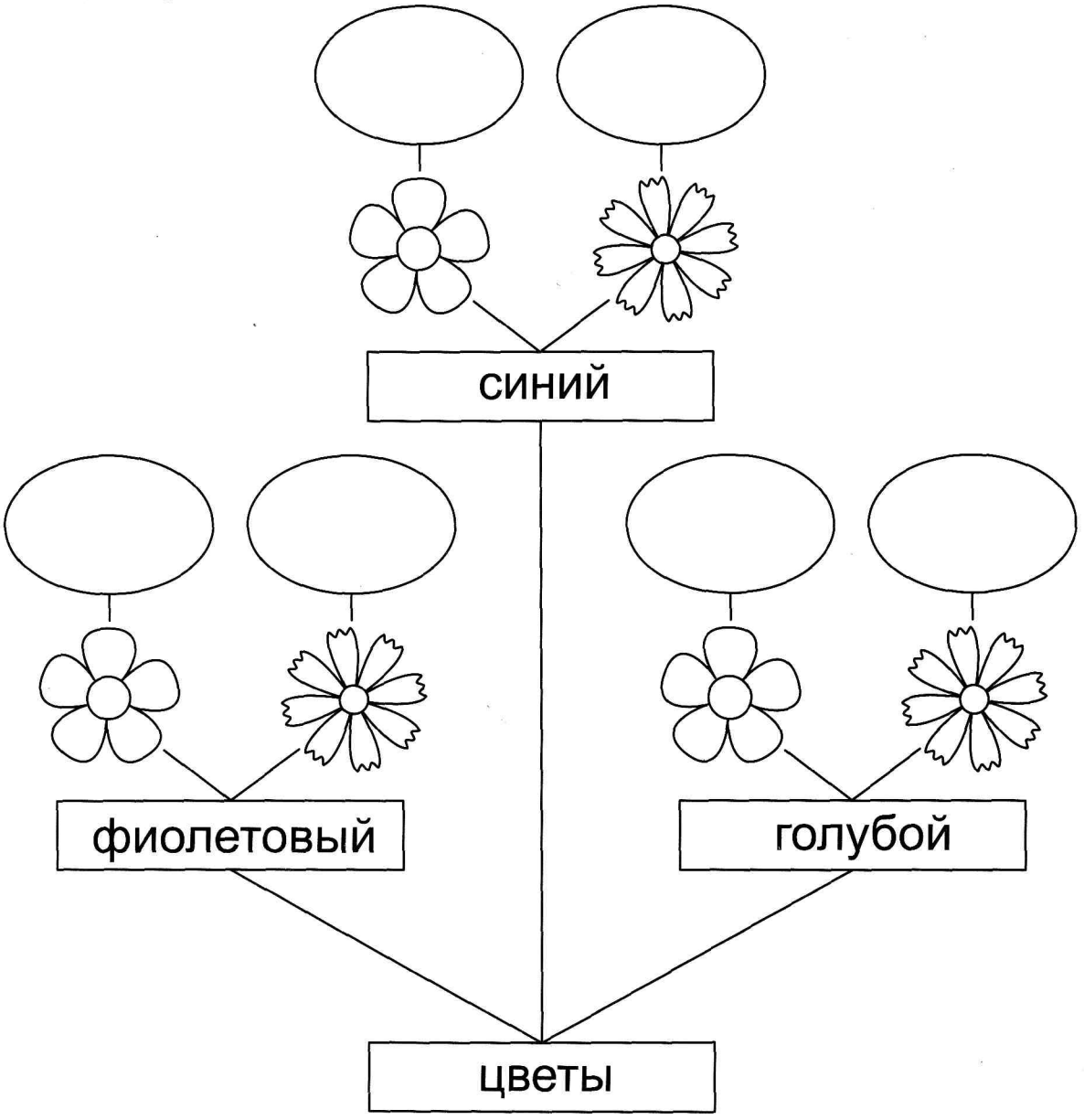
Нарисуй фигуру по клеточкам. Раскрась.



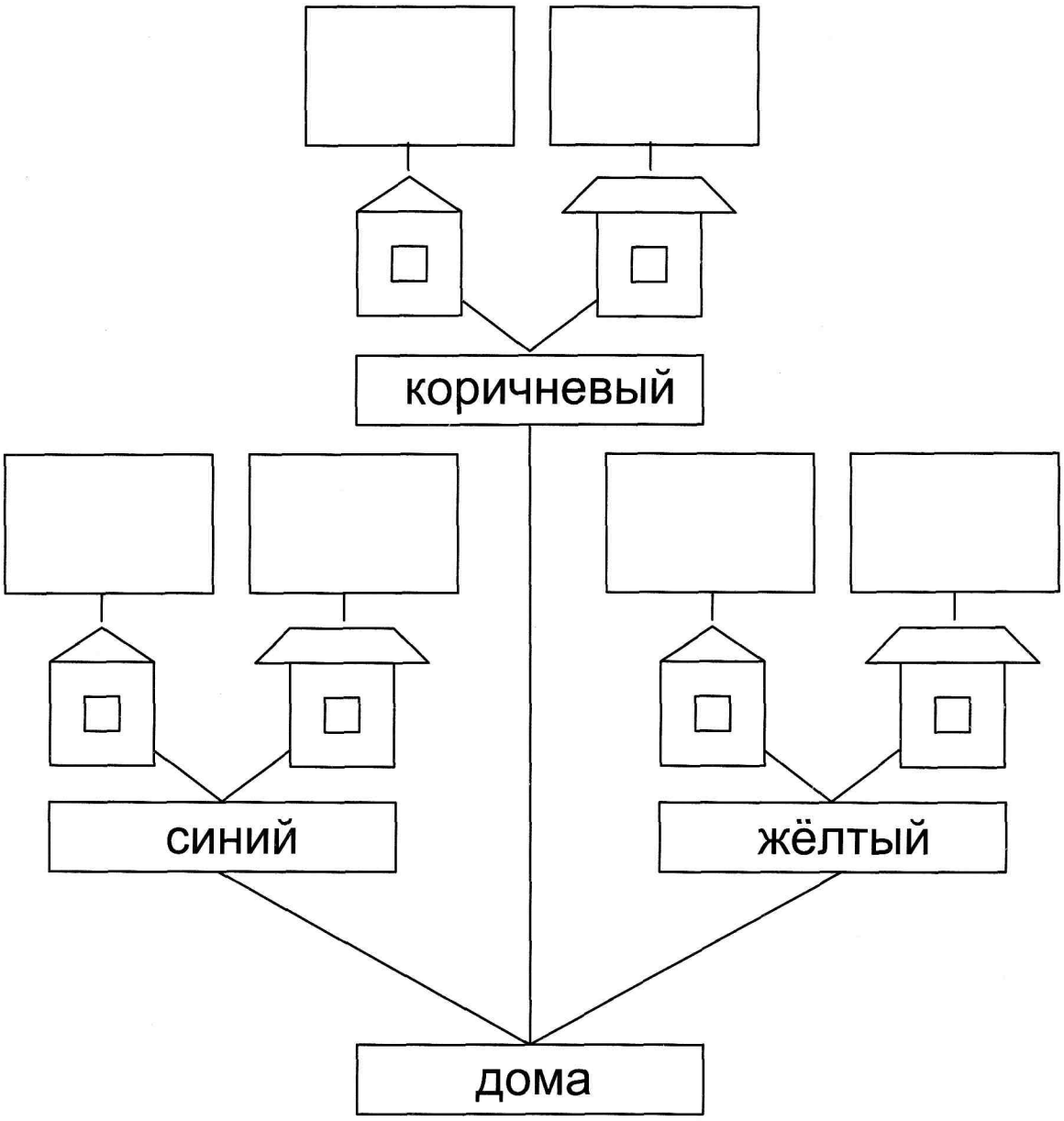




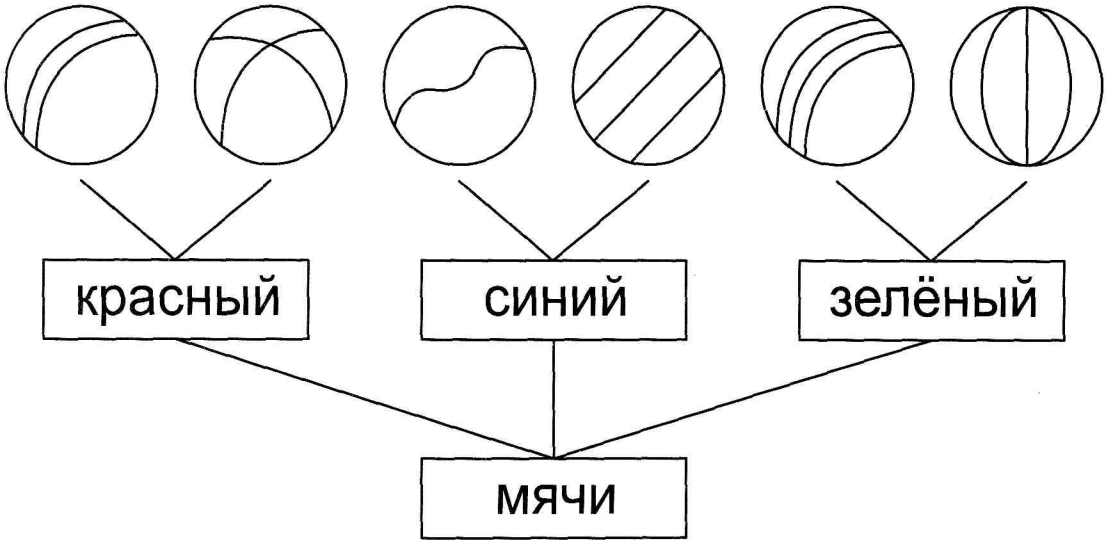
Догадайся, что должно быть в пустых овалах.
Нарисуй и раскрась.

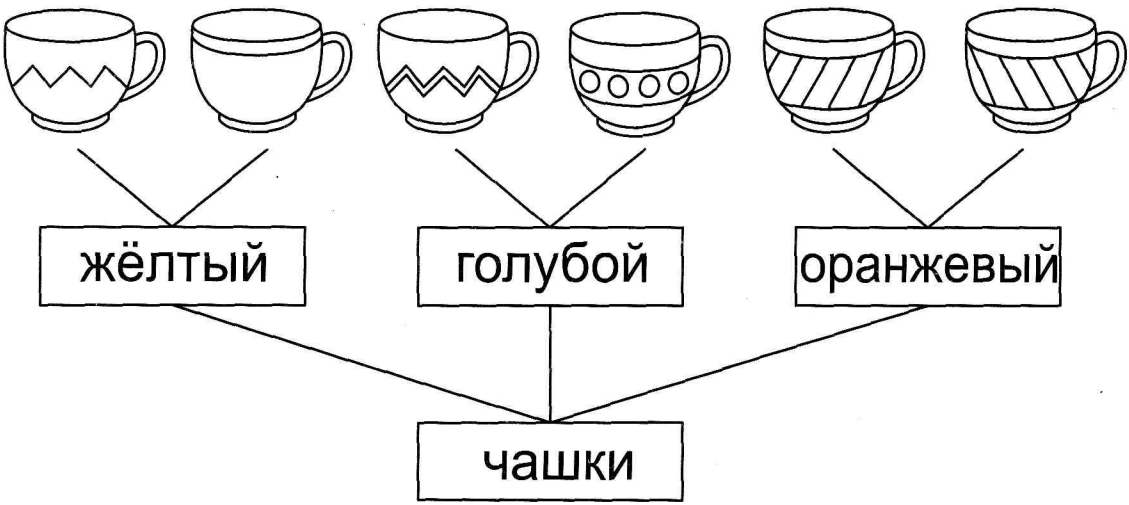
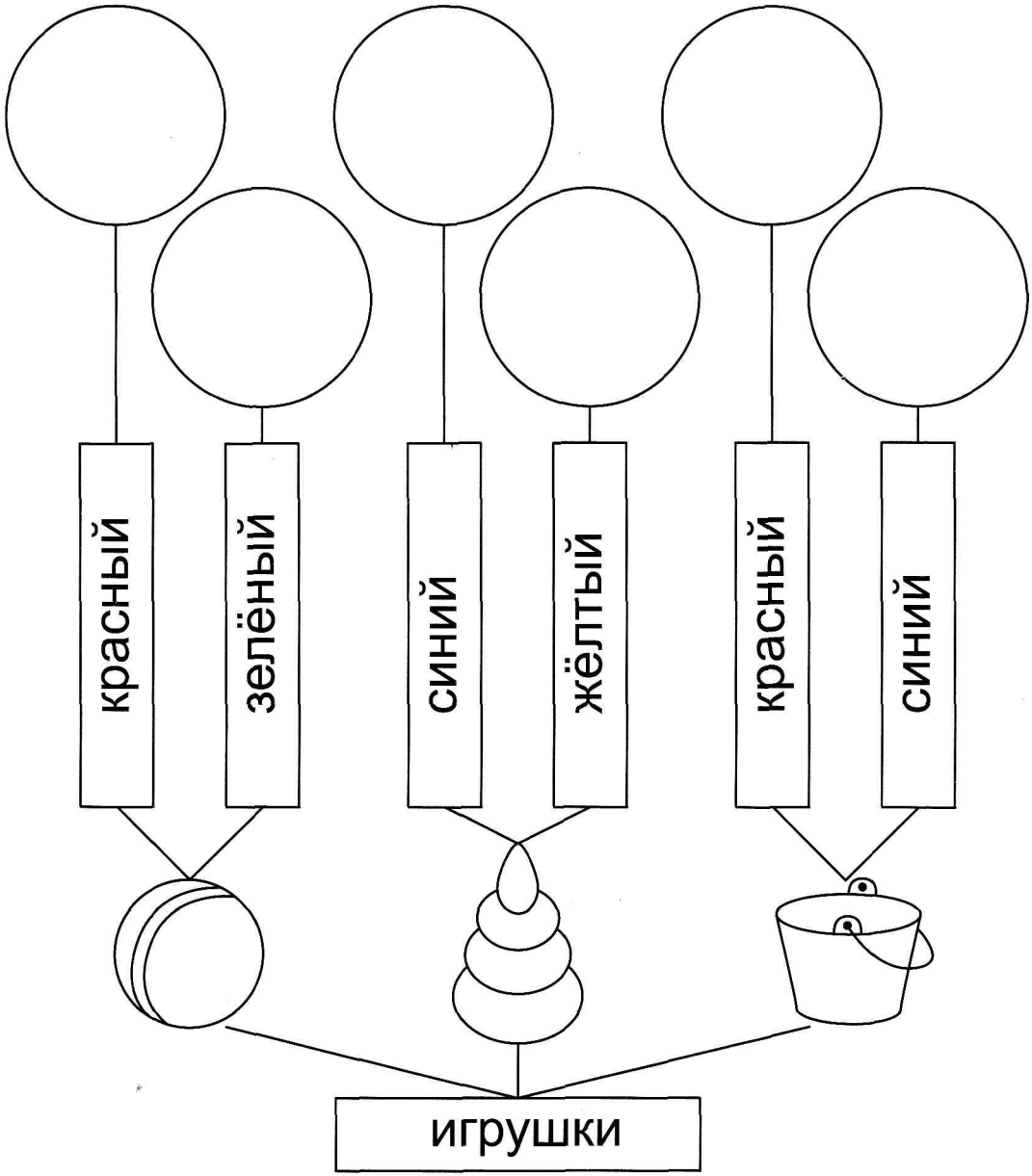


Догадайся, что должно быть в пустых прямоугольниках. Нарисуй и раскрась.



Рассмотри схему. Раскрась предметы.





Догадайся, что должно быть в пустых кругах.
Нарисуй и раскрась.